

## School Board

### Exhibit – Website Listing of Development and Training Completed by Board Members

All Illinois school board members must receive training in *professional development leadership* (P.A. 97-8) and the *Open Meetings Act* (P.A. 97-504). Mandatory training will also be required after the new teacher evaluation requirements are implemented in each school district. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains mandatory and non-mandatory training and development activities that were completed by each Board member. When the training was provided by the Illinois Association of School Boards, the acronym “IASB” follows the listed activity.

Board Member	Name of Training	Provider	Date Completed
John Malloy President	Open Meetings Act PDLT and PERA	IASB Spring Meeting IASB – Online Training	April 4, 2012 April 20, 2016
Dean Casper Vice-President	Open Meetings Act PDLT and PERA	IL Attorney General IASB – Online Training	October 12, 2012 April 30, 2015
Darcy Nendza Board Secretary	Open Meetings Act PDLT and PERA	IASB Workshop IASB Workshop	May 15, 2015 May 15, 2015
Vince Aiello Member	Open Meetings Act PDLT and PERA	IASB – Online Training IASB – Online Training	October 30, 2014 April 30, 2015
Julie Berry Member	Open Meetings Act PDLT and PERA	IASB – Online Training IASB – Online Training	May 31, 2015 October, 2015
Rick Lloyd Member	Open Meetings Act	IASB – Workshop	October 28, 2016
Julie Jackson Member	Open Meetings Act PDLT and PERA	IASB Spring Meeting IASB – Workshop	April 4, 2012 June 14, 2013

The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private non-for-profit corporation under authority granted by Article 23 of the School Code. The mission of the IASB is excellence in local school governance in support of quality public education.