### **Visual Arts**

### First Grade

## **Elements of Design**

Skill

- Identify and use primary colors: red, yellow, and blue
- Identify and use shapes: circle, square, triangle, rectangle, and oval
- Identify and use line and line variations: zigzag, dotted, wavy, and spiral
- Identify and use visual tactile texture
- Demonstrate the ability to recognize size relationships

# Performance:

- Create art from imaginary sources of inspiration using the primary colors
- Observe and draw people
- Recognize various types of line variations (zigzag, dotted, wavy, and spiral) in the classroom environment
- Create texture from found objects through rubbings
- Draw big and small shapes in a work of art

# **Principles of Design**

Skill:

- Identify symmetry in a picture
- Understand how shape and color can make a pattern

# Performance:

- Recognize symmetry in a picture
- Use shapes and colors in a pattern

# <u>Visual Arts in Relation to History and Culture, including Master Artists of the Renaissance, Impressionist, Abstract and Modern Eras</u>

Skill:

- Name a master artist and describe unique characteristics of his/her style of work
- Performance:
  - Create a piece of art using a specific artist's style

# Art as a Means for Communicating and Reflecting Emotions, Ideas, and Perspectives *Skill*:

- Sitte.
  - Describe similarities between works of art
  - Describe colors and shapes in a work of art
  - Use senses of vision, touch, and hearing as inspirations for works of art
  - Identify and describe works of art that communicate feelings, ideas, and information

#### Performance:

- Respond orally to works of art with reference to primary colors, line, texture, shape, and pattern
- Describe and discuss the ideas and emotions communicated in works of art