

2nd Grade

25. Know the language of the arts

25A. Understand and demonstrate knowledge of the sensory elements, organizational principles, and expressive qualities of the arts.

Objectives	Sample Activities	Assessment
Focal Point: Rhythm		
1. Identify fast/slow music.	1. Move to “Mack Chicken Dance”, indicating fast and slow movements.	1. Teacher observation of student movements.
2. Distinguish between long and short sounds.	2. Move to long and short sounds in a song, e.g., Music in Movement CD - Listen and Move	2. Teacher observation of student movements.
3. Identify a steady beat.	3. Sing and play the steady beat in a song, e.g., “Clap Your Hands”.	3. Class participation.
Focal Point: Melody		
4. Differentiate high/low sounds.	4. Play and sing an Echo song, demonstrate sounds using hand movements.	4. Teacher observation of student movements.
Focal Point: Form		
5. Identify the phrases or sections in simple AB and ABA songs.	5. Compare the phrases and sections through movement using different songs i.e. “Clap Your Hands” and “This Land is Your Land”.	5. Teacher observation of student movements.
Focal Point: Expressive Qualities		
6. Distinguish between loud/soft sounds.	6. Move to loud and soft music e.g. heavy steps/tip toe	6. Teacher observation. Student demonstration.
7. Identify the sensory element that creates a mood, emotion, or idea in a musical example.	7. Listen and move to “Olympic Fanfare”.	7. Teacher observation of student movements.

Focal Point: Texture		
8. Compare accompanied and unaccompanied songs.	8. Sing a cappella and sing with piano	8. Class discussion. Student demonstration.
Focal Point: Tone Color		
9. Identify tone colors of voices, classroom instruments, and environmental sounds.	9. Identification game with instruments and voices	9. Teacher observation and class discussion.

25. Know the language of the arts

25B. Understand the similarities, distinctions and connections in and among the arts.

Objectives	Sample Activities	Assessment
Focal Point: Expressive Qualities		
10. Examine the sensory elements, organizational principles, and expressive qualities in two different works in the same art form.	10. Compare different songs e.g. "Aloha Oe" and "Alley Cat Song".	10. Class discussion.
11. Investigate story, feelings, or expressive ideas shared in the work of two different art forms.	11. Watch "Peter and the Wolf". Discuss why instruments were used for characters.	11. Class discussion.
12. Identify sensory elements, organizational principles, and expressive qualities used in more than one art form.	12. Listen and discuss The Nutcracker Suite	12. Class discussion.

26. Through creating and performing, understand how works of art are produced.

26A. Understand the processes, traditional roles, and modern technologies used in the arts.

Objectives	Sample Activities	Assessment
Focal Point: Rhythm		
1. Read basic rhythmic notation symbols (e.g., whole note, half note, quarter note, eighth notes, and rests).	1. Using music Flash Cards, students will clap basic 4 beat rhythmic patterns.	1. Teacher observation of student movements.
Focal Point: Tone Color		
2. Identify different types of voices (e.g. man and child).	2. Listen to different performances of Star Spangled Banner to compare/contrast the voices	2. Class discussion.
3. Label environmental sounds.	3. Listen and discuss sounds using Environmental sounds CD.	3. Class discussion.
4. Identify classroom instrument sounds.	4. Play Instrument game to identify sounds	4. Student participation.
5. Use appropriate vocal timbre and volume when singing classroom songs.	5. Sing matching pitch and volume game.	5. Student participation

26. Through creating and performing, understand how works of art are produced.

26B. Apply skills and knowledge necessary to create and perform in one or more of the arts.

Objectives	Sample Activities	Assessment
Focal Point: Culture		
1. Sing songs of various cultures using accurate pitch and rhythm, maintaining a steady tempo.	1. a. Sing or dance to seasonal songs i.e. "Irish Jig" and "Mexican Hat Dance".	1. Student participation.
Focal Point: Rhythm		
2. Improvise a rhythmic accompaniment for songs of various cultures.	2. Using rhythmic instruments create a rhythmic accompaniment to "Kye, Kye, Kule".	2. Student participation.

27. Understand the role of the arts in civilizations past and present.

27A. Understand how the arts function in history, society and everyday life.

Objectives	Sample Activities	Assessment
Focal Point: Music Appreciation		
1. Identify and demonstrate the qualities of good audience behaviors.	1. Discuss and practice good audience behaviors.	1. Teacher observation of good audience behavior.
2. Share comments in a positive manner about a performance.	2. Evaluate a performance.	2. Student discussion.
Focal Point: Roles in Music		
3. Name a variety of occupations (e.g., director, actor, composer, conductor, choreographer, and dancer) associated with different art forms.	3. Discuss roles of occupations associated with different art forms.	3. Student discussion.
4. Give examples of how the arts are used in celebrations.	4. Discuss how the arts are used in celebrations, e. g. "The Star Spangled Banner", "The Olympic Fanfare", and the "Irish Jig".	4. Student discussion.
5. Describe how the arts tell us things in different ways (e.g., dance/movement, music, visual image, and story).	5. Watch Fantasia; discuss how movement and music tell us things in different ways.	5. Student discussion.
6. Give examples of personal experiences in the arts outside of school.	6. Discuss personal experiences in the performing arts outside of school.	6. Student discussion.

27. Understand the role of the arts in civilizations past and present.

27B. Understand how the arts shape and reflect history, society and everyday life.

Objectives	Sample Activities	Assessment
Focal Point: History		
1. Identify the images, objects, sounds, and movements from a work of art and describe what they tell about people, time, places, and everyday life.	1. Sing then discuss the history and words of “America” and “Yankee Doodle”.	1. Student participation.